

Holocaust Documentation & Education Center, Inc.

The Olga & Eugene Guttman Annual Visual Arts & Writing Contest

2019-2020

Why Holocaust Survivors Are Our Heroes

Contest Dates: September 9, 2019 – April 8, 2020



2019 Winner – Analays Gutierrez
Grade 5, Dante B. Fascell Elementary



2019 Overall Winner – Jeremy Volpe
Grade 12, Charles W. Flanagan High School

Visual Arts Contest

Students can submit any media, including sculpture, computer graphic design, collage, music, videography, PowerPoints, and painting.

Writing Contest

Students can submit poetry, an essay, or a story. No research papers, please. Limit 1,000 words. Written entries must be typed, double-spaced, on one side of the paper.

Open to students throughout the country in grades K–12. All entries **must** have an index card indicating name, grade, home phone, email address (if available), name of school, full school address, and teacher's name and email address. Please print clearly. Each entry must represent the original effort of the writer and/or artist.

Prizes

The Overall Winner will receive a \$100 cash prize and the First Place Winner in each category will receive a \$50 cash prize. All entries will receive a Certificate of Merit. Winners will be announced May 11, 2020.

Deliver, mail, or email entries to:

Attn: Contest Entries

Holocaust Documentation & Education Center
303 N Federal Highway • Dania Beach, FL 33004
education@hdec.org

Questions? Email or call 954.929.5690 x 304



2018 Winner – Alexis Hartog
Grade 8, Archimedean Middle Conservatory

The Center reserves the right to reproduce, publish, and exhibit all entries.

*The winning entries will become the exclusive property
of the Holocaust Documentation & Education Center, Inc.*

Those entries which are not awarded prizes **must be picked up by June 11, 2020**, or they, too, will become property of the Center.

"A Simple Act of Kindness"

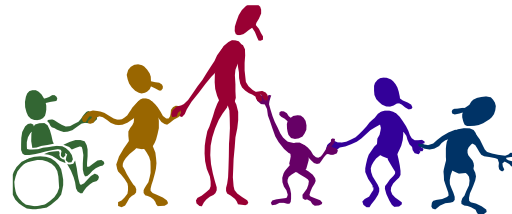
Annual Contest

2019-2020

Contest Dates:

September 9, 2019 – April 8, 2020

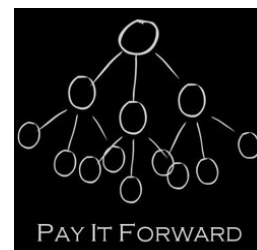
Think of an idea for positive change in the world and put it into action.



Inspired by the novel *Pay It Forward* by Catherine Ryan Hyde, and the film of the same name, this contest asks students to examine how their actions affect others. The hero of the novel devises a plan to do something nice for three people. When asked how they can pay back his kindness, he tells them to "Pay It Forward" to three more people. This chain of passing along an act of kindness quickly multiplies, positively affecting a large number of people in a short time.

There are many things within our communities that each of us could do to make a positive difference. We could get involved in helping the homeless or underprivileged; tackling the problems of youth violence, literacy, pollution, at-risk youth; speaking out against ethnic slurs, jokes, and hate music; appreciating and celebrating our ethnic, religious, and cultural differences; and the list goes on and on.

We ask you to look beyond yourself and make a difference in someone's life. Sometimes, it can be as easy as smiling at someone who is feeling sad, or including an individual who is alone. Even a simple act of kindness can make a tremendous difference and, in turn, can positively affect others.



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Prizes

Tell us about Acts of Kindness in your life and how you are making a difference at home, at school, or in your community. What did these acts mean to you and how do you think you have affected change for the better?

Winners will receive a \$50 cash prize and will have their names inscribed on our wall of "Students Making a Difference." Winners will be announced May 11, 2020.

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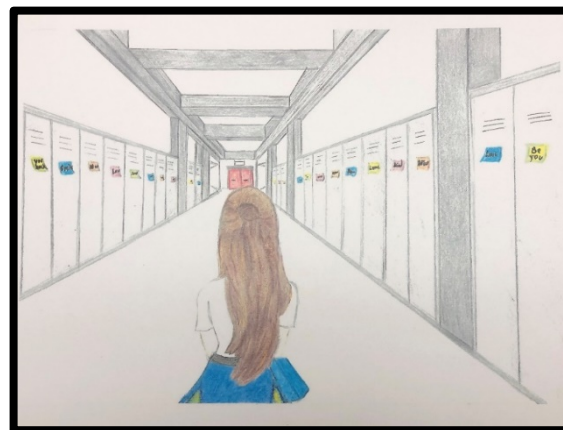
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First Place Middle School Winner, Sabrina Martinez
Grade 8, Archimedean Middle Conservatory